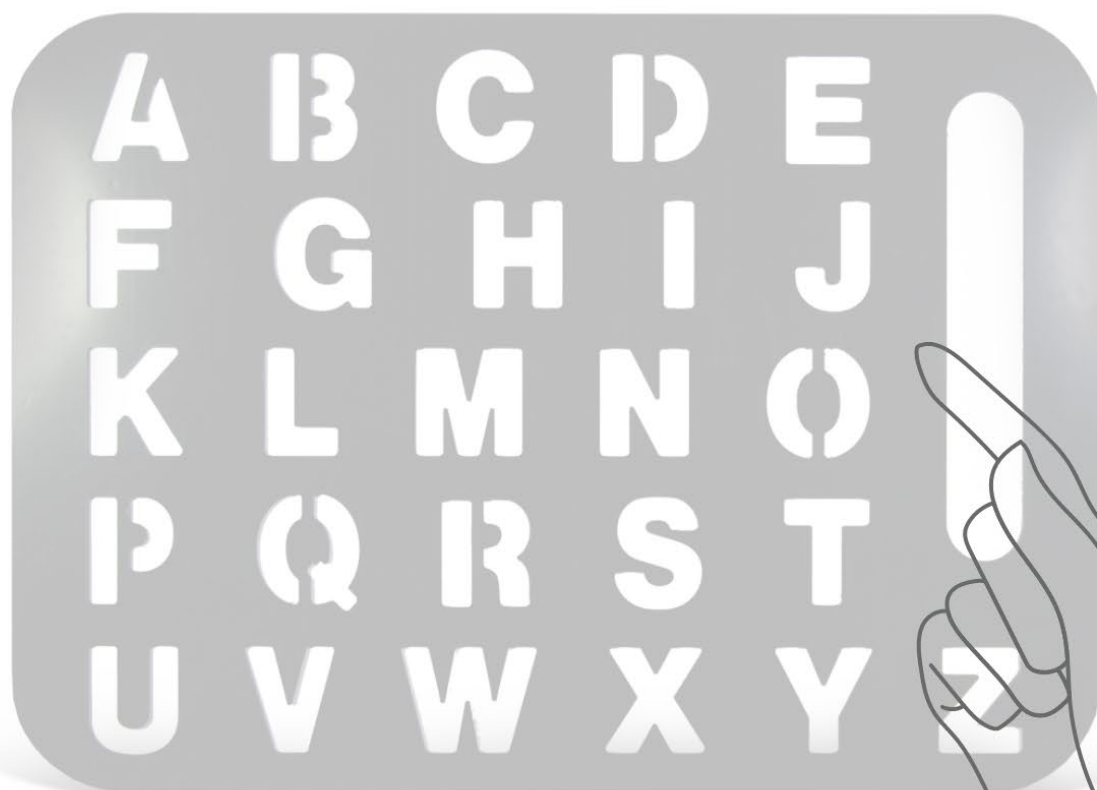


SPELLING TO COMMUNICATE (S2C)

Resources

Compiled by Tracy Stoves



Spelling to Communicate (S2C) Resources @ 2/9/22

As I started my S2C journey, I keep coming across some fantastic resources. To make it easier for me to revisit resources in the future and to share, I've created this S2C Resources document (including links to RPM resources). This document is by no means the be-all of resources available. It's just what I have discovered so far myself, or via recommendations from other people. S2C is an ever-expanding and paradigm-shifting field!

Getting Started

Here are the resources I recommend you start with...

Read

- Underestimated: An Autism Miracle by J. B. Handley, Jamison Handley
- The Autistic Mind Finally Speaks: Letterboard Thoughts by Gregory Tino
- Ido in Autismland by Ido Kedar (his first book)
- In Two Worlds by Ido Kedar (his second book, a novel)
- The Reason I Jump: The Inner Voice of a Thirteen-Year-Old Boy with Autism (first book) by Naoki Higashida
- Fall Down Seven Times, Get Up Eight: A young man's voice from the silence of autism by Naoki Higashida (second book)

Watch

National Autism Association (NAA) <https://www.facebook.com/NationalAutism>

This excellent series will give you a great understanding about non-speaking autism and the roll S2C can play to facilitate communication.

Part One: With J.B. and Jamison Handley, co-authors of "Underestimated: An Autism Miracle".
<https://www.facebook.com/NationalAutism/videos/203589355015501>

Part Two: Motorically Speaking: If behavior is not communication, then what is it? Presenter: Dr. Dana Johnson, PhD, MS, OTR/L
<https://www.facebook.com/NationalAutism/videos/510086966977404>

Part Three: The Eyes Have It! Apraxia and Ocular Motor Control, Presenter: Dr. Dana Johnson, PhD, MS, OTR/L
<https://www.facebook.com/NationalAutism/videos/550376532695026>

Part Four: Constructing Competence, with Elizabeth Vosseller
<https://www.facebook.com/NationalAutism/videos/392063609239903>

Part 5: Corregulation for Communication Partners (with Dawnmarie Gaivin)
<https://www.facebook.com/NationalAutism/videos/3204983293161166>
<https://www.youtube.com/watch?v=HSTgUUWp2IY>

Anything on Gregory C Tino's YouTube channel! <https://www.youtube.com/channel/UCtb4PV6YCEtrrSyeZ2ZeTMA>

My Letterboard Life by Gregory C Tino <https://youtu.be/qEPi7OBti2c>

My Story by Gregory C Tino <https://youtu.be/9teZwNf8dP0>

Autism: It's Not What You Think! <https://youtu.be/op4wzhNF6VY>

Living Our Lives Through Letters <https://youtu.be/4k3uFAwQiDk>

SEEN (Spellers Empowering Education For Nonspeakers) <https://youtu.be/xkJNPnaqsqs>

Buy

Letterboards can be purchased through a qualified S2C practitioner. They can also be purchased through Growing Kids Therapy <https://growingkidstherapy.com/shop/>

Websites

International Association for Spelling as Communication (I-ASC)

I-ASC is an association composed of individuals from the nonspeaking and neurodiverse communities; their families; trained practitioners; and informed allies. It is the training and advocacy side of S2C.

Website: <https://i-asc.org/>

YouTube: https://www.youtube.com/channel/UCdoM2cNWZCNwj8CqM7N_o_Q

Vimeo: <https://vimeo.com/iascspells>

- **Motoriety - Motor Hacks:** <https://vimeo.com/showcase/8251097>

Email: info@i-asc.org (to find a practitioner in your area)

Spellers & Allies Advocacy Network: <https://i-asc.org/spellers-allies-advocacy/>

The Experts: <https://i-asc.org/category/i-asc-the-experts/>

Blogs: <https://i-asc.org/families/family-blogs/>

Facebook: <https://www.facebook.com/IASCspells>

Growing Kids Therapy

(Elizabeth Vosseller)

Growing Kids Therapy Center is dedicated to teaching non-speaking, minimally speaking and unreliably speaking individuals how to Spell to Communicate (S2C).

Website: <https://growingkidstherapy.com/>

Shop: <https://growingkidstherapy.com/shop/>

Current Research: <https://growingkidstherapy.com/current-research/>

Blog: <https://growingkidstherapy.wordpress.com/>

Elizabeth Vosseller "Growing Knowledge and Skills in Groups" Conference 2016

<https://www.youtube.com/watch?v=Ka8sHOBy6M>

Elizabeth Vosseller S2 E8

<https://youtu.be/q4f4JFrjFhI>

Interplay Therapy Centre

Dana Johnson (master's degree in Occupational Therapy and a PhD in Child and Adolescent Mental Health and Development) was introduced to Spelling to Communicate (S2C), a form of Assistive Technology for individuals with sensory motor differences and it has completely changed her practice!

Website: <https://interplaytherapycenter.com/>

<https://interplaytherapycenter.com/spelling-to-communicate/>

Resources: <https://interplaytherapycenter.com/links/>

Invictus Academy Tampa Bay

School, founder Dana Johnson

We specialize in educating students with motor and sensory differences and presume competence in every student. Whether it be Autism Spectrum Disorder, Apraxia, Dyspraxia, Down Syndrome or other motor challenges IATB knows that speech does not equal intelligence. We educate all of our students on or above grade level using a robust curriculum supported by our amazing faculty to help each child achieve their dreams.

Website: <https://invictusacademyfl.org/>

Empowered 2

(Dawnmarie Gaivin & Dana Johnson)

Parent-driven S2C: We empower parents of non and minimal speakers to become confident experts in their child's communication journey and open a future full of possibilities.

Website: <https://www.empowered2.net/home>

Purposeful Motor Exercises:

<https://www.facebook.com/100072483856984/posts/165052755920852/>

<https://www.empowered2.net/workouts-of-the-weekend>

Webinars: <https://www.empowered2.net/webinars>

- **Achieving Successful Communication in Students with Complex Motor Challenges by Dawnmarie Gaivin. Presented at NAA, May 2022.**

<https://youtu.be/yhgkI5vu7sA>

- **Movement Differences in Autism by Dana Johnson, PhD, MS, OTR/L. Presented at NAA, May 2022.**

<https://youtu.be/vtPIlsmnD9s>

- **Teaching Communication Through Spelling by Dawnmarie Gaivin. Presented at NAA, May 2022.**

<https://youtu.be/hvy1Cefaybs>

- **How to Avoid the 5 Pitfalls of Being a New Spelling Parent by Dawnmarie Gaivin. November 2020.**

<https://youtu.be/VNL3QCRNxFQ>

- **Understanding Sensory-Motor Differences and the Impact of Neurological "Noise" in Autism by Dana Johnson., PhD, MS, OTR/L. Sponsored by NJACE, April 2021.**

<https://youtu.be/snJNZrvTdLg>

Transcending Apraxia

Transcending Apraxia was founded by a mom, **Dawnmarie Gaivin**, who understands what it feels like to never hear her child speak and to wonder if she'd ever know his thoughts. Through Spelling to Communicate (S2C) she unlocked his voice and now she's dedicated her career to helping other families share the same joyful experience.

Website: <https://www.transcendingapraxia.com/>

Shop: (stencils etc): <https://www.transcendingapraxia.com/shop>

2022 National Autism Conference Recordings

Access to all presentations from the 2022 National Autism Conference held in May. The conference consisted of two concurrent tracks.

<https://nationalautismassociation.org/store/#!/2022-National-Autism-Conference-Recordings/p/355921868/category=0>

National Autism Conference 2022

<https://vimeo.com/707118847>

- Saturday **Hope** - Starts at min 0:57:32 - "Welcome Address" by Honey Rinicella, NAA Pennsylvania Volunteer
- 0:57:32 Living a Full Life: An overview of RPM & tips on increasing social opportunities by Shannon Zish
- **2:03:15 Empowered 2 Communicate: Teaching communication through spelling** by Dr. Dana Johnson & Dawnmarie Gaivin
- **3:37:33 Movement Differences in Autism: Why behavior is not always communication** by Dr. Dana Johnson
- **5:53:00 What We Need You To Know: A panel discussion with Nonspeakers** by Young Adults of SEEN
- **7:00:40 Achieving Successful Communication in Students with Complex Motor Challenges** by Dawnmarie Gaivin
- **8:29:20 Q&A with Speakers** by Dawnmarie Gaivin, Dr. Dana Johnson & Shannon Zish

A.A.L.I.V.E: <https://www.aalive.org/>

Autistic Self Advocacy Network: <https://autisticadvocacy.org/>

Communication First: <https://communicationfirst.org/>

Oilbean: <https://ollibean.com/>

Rapid Prompting Method: <https://www.halo-soma.org/>

United for Communication Choice: <https://unitedforcommunicationchoice.org/>

Training

S2C Practitioner Training

International Association for Spelling as Communication (I-ASC)

<https://i-asc.org/s2c-training/>

Email: Training@i-asc.org

Communication Regular Partner (CRP) Training

Growing Kids Therapy

Virtual S2C Parent Cohort

The S2C Parent Cohort is for parents of kids and adults who spell to communicate. This is an online course taught twice a month (morning or evening sessions available) over the course of five months by S2C Practitioner Alexa Powell.

<https://growingkidstherapy.com/event/s2c-parent-cohort/>

Email: contact@growingkidstherapy.com

Empowered2

8-week online course: <https://www.empowered2.net/crp-training-program>

Other Training

Empowered 2

This week-long program will immerse you in the content of purposeful motor and spelling to communicate, give insight into your child's sensory-motor profile, and provide hands-on guidance so you leave empowered to direct your own home program.

<https://www.empowered2.net/apply/#week-long>

Events

International Association for Spelling as Communication (I-ASC)

Events: there are frequent free zoom events, with many useful topics even if you haven't started yet (such as regulation, motor control, and presuming competence)

<https://i-asc.org/i-asc-events/>

- **Neurolyrical Café**
There is a poetry/music event the last Friday of each month
<https://i-asc.org/neurolyrical-cafe/>
- **Motormorphosis** is the flagship conference on S2C and will present the latest information in communication, motor, research, and advocacy. Presenters are spellers, families, speakers, researchers, and practitioners.
 - **Motormorphosis Main Room 2021**
<https://youtu.be/z86FUE9RiLY>
 - **Motormorphosis 2022**
<https://i-asc.org/motormorphosis-2022/>
- **Boards and Chords**
An annual spring music festival by nonspeaking musicians
<https://i-asc.org/boards-chords-2022/>
 - Boards & Chords 2022 Individual Videos: <https://vimeo.com/showcase/9367312>
 - Boards & Chords 2021 YouTube playlist:
https://www.youtube.com/playlist?list=PLzn_Ed-QdP_SZGXFCr5uBYo7ozWQuvKmA
- **SpellX**
“SpellX was a global, ground-breaking, salon style event, featuring short presentations by nonspeaking people who spell and type! SpellX took place on November 7, in 6 virtual salons spanning 6 geographical regions/time zones, and 38 countries, making SpellX available to over 1400 community members across the world and the spelliverse! Each salon was hosted by nonspeaking and speaking emcees who presented recorded presentations from the spellers while interacting with the panel and audience. Please enjoy and share their powerful presentations and performances.”
 - SpellX 2021 Individual Videos: <https://vimeo.com/showcase/9012896>
 - <https://vimeo.com/showcase/8227898>

Lessons & Lesson Making

Recommendations (paid and free) from other people for both S2C and RPM.

International Association for Spelling as Communication (I-ASC):

<https://i-asc.org/lessons-for-families/>

Growing Kids Therapy

Wonderpolis workbook <https://growingkidstherapy.com/product/workbook-vol-1/>

Autistic Able: <https://autisticable.com/> (RPM lessons)

Autistically Inclined: <https://www.autisticallyinclined.com/articles/categories/lessons>

Ducksters: <https://www.ducksters.com>

Encyclopedia Britannica: <https://www.britannica.com/>

Facebook: The Nest! GKTC Client Community (see Files section)

History: <https://www.history.com/>

Hope, Expression, and Education for Individuals with Severe Disabilities (H.E.E.D): RPM Lesson Plan

Books: <http://www.heedrpm.com/rpm-lesson-plans.html>

http://www.heedrpm.com/uploads/2/1/9/4/21948446/invention_of_the_post_it_note.pdf

Kids Discover: <https://kidsdiscover.com/kids-discover-online/>

Khan Academy: <https://www.khanacademy.org/>

Magic Pencil by Gigi Nelson: <https://magicpencil.substack.com/>

National Geographic: <https://www.nationalgeographic.com/>

Newsela: <https://newsela.com/>

Scholastic Classroom & News Magazines: <https://classroommagazines.scholastic.com/> (email and ask for samples as a home schooler)

Spellers Learn: <https://spellerslearn.com/> and <https://spellerslearn.com/pages/free-sample-lessons>

Reach Every Voice: <https://www.reacheveryvoice.org/lesson-library>

Tween Tribune: <https://www.tweentribune.com/>

Unlocking Voices - Using RPM Facebook group:

<https://www.facebook.com/groups/627199673958985/files>

Wonderpolis: <https://www.wonderopolis.org/>

YouTube CrashCourse: <https://www.youtube.com/user/crashcourse/videos>

Facebook Organisations/Groups

On Facebook, there are regional groups to connect with other spelling families, and there is also a huge international Facebook group called "**Unlocking Voices – Using RPM**" that has loads of tips, videos, etc.

<https://www.facebook.com/groups/627199673958985>

International Association for Spelling as Communication

<https://www.facebook.com/IASCspells>

Elizabeth Vosseller

<https://www.facebook.com/elizabeth.vosseller>

Empowered2

Founded by Dr. Dana Johnson and Dawnmarie Gaivin (S2C Practitioners)

<https://www.facebook.com/Empoweredmotor>

Empowered2Connect

<https://www.facebook.com/groups/677055716633239>

National Autism Association (NAA)

<https://www.facebook.com/NationalAutism>

You can download the recordings here: <https://nationalautismassociation.org/archive5828/>

Part One: With J.B. and Jamison Handley, co-authors of the recently released book "Underestimated: An Autism Miracle".

<https://www.facebook.com/NationalAutism/videos/203589355015501>

Part Two: Motorically Speaking: If behavior is not communication, then what is it?

Talks about the motor differences that we see in our nonspeaking or unreliably speaking children with autism. Specifically, we will discuss the brain body disconnect, behaviors, and how the diagnosis of "intellectual disability or cognitive delay" may not be accurate. Current research related to the motor differences of individuals on the spectrum and what that means for our children will be highlighted and discussed. **Presenter: Dr. Dana Johnson, PhD, MS, OTR/L**

<https://www.facebook.com/NationalAutism/videos/510086966977404>

Part Three: The Eyes Have It! Apraxia and Ocular Motor Control

Review ocular motor skills and why they are important for success in our daily tasks, academics, and communication. Participants will learn how to identify ocular motor skill struggles and who to refer to when further evaluation is needed. Specific ocular motor strategies for the home and classroom will be demonstrated with the opportunity for questions. Seminar content will be supported with resources and materials for further learning. **Presenter: Dr. Dana Johnson, PhD, MS, OTR/L**

<https://www.facebook.com/NationalAutism/videos/550376532695026>

Part Four: Constructing Competence

You may have heard the phrase, "presume competence", which is the assumption that ALL students can and want to learn. How do you move that from a mindset into an action? Join Elizabeth Vosseller, Executive Director of I-ASC, for a discussion of how to CONSTRUCT competence to create opportunities for acceptance, communication, learning, and inclusion. About the Presenter: **Elizabeth Vosseller**

<https://www.facebook.com/NationalAutism/videos/392063609239903>

Part 5: Corregulation for Communication Partners *(with Dawnmarie Gaivin)*

Have you noticed that your mood can affect your child's spelling session? Ever worry that maybe you just can't be involved in your child's communication journey? Just the opposite is true! You are uniquely positioned to be the best communication partner for your child, given some game-changing insight into co-regulation and permission for self-compassion. In this seminar you'll learn the ins and outs of coregulation, leave with the "why" behind you and your child's connection, receive practical tools for strengthening your relationship, and develop the confidence to be their mighty CRP! **Presenter: Dawnmarie Gaivin, RN, BSN, AT-ACP**

<https://www.facebook.com/NationalAutism/videos/3204983293161166>

<https://www.youtube.com/watch?v=HSTgUUWp2IY>

Navigating The Letterboard And Environment Using RPM

As many as 40 percent of children with ASD are nonverbal, but that doesn't mean they have nothing to say. In fact, it's quite the opposite! In honor of Autism Awareness Month, NAA Pennsylvania is adding an additional meeting to highlight a proven method of communication.

Soma Mukhopadhyay of HALO will join us to discuss and demonstrate the RPM Method, and then be available to answer questions. Soma is Executive Director Creator of RPM (Rapid Prompting Method) for educating Autistic individuals at HALO (Helping Autism through Learning and Outreach).

<https://www.facebook.com/naaPennsylvania/videos/142597417834031/>

A.A.L.I.V.E. Organization

<https://www.facebook.com/feelinaalive/>

Communication 4 ALL

<https://www.facebook.com/communication4allorg>

S2C Kiwi Kids - So Much to Say (private group)

<https://www.facebook.com/groups/599932236834145>

Email admin: kiwikidspell@gmail.com

S2C Home Education Support

(private Facebook group)

<https://www.facebook.com/groups/535471537738562>

Spellerverse Writing Support

(private Facebook group)

<https://www.facebook.com/groups/spellchange>

The Nest! GKTC Client Community

(private Facebook group)

<https://www.facebook.com/groups/GKTCNest>

United for Communication Choice

<https://www.facebook.com/UnitedforCommunicationChoice>

Unrestricted Interest

<https://www.facebook.com/unrestrictedinterest>

Facebook: Advocates/Individuals

Andrea Darroch

NZ-based S2C Practitioner

<https://www.facebook.com/andrea.darroch.1>

Damon Kirsebom

https://www.youtube.com/channel/UCnYFFMGHEtgpYqsl4d_yf8w

Gregory Tino

<https://www.facebook.com/gregory.tino.14>

Ido Kedar (Ido in Autismland)

<https://www.facebook.com/IdoInAutismland>

SEEN (Spellers Empowering Education for Nonspeakers)

<https://www.facebook.com/groups/370228304919021>

Movies

Deej

<https://www.deejmovie.com/>

Loop

<https://www.imdb.com/title/tt9536836/>

<https://www.bilibili.com/video/BV1hA411q78Q?p=3> (convert to English)

Sisterly by Nina Valledo

<https://www.ninavallado.com/sisterly>

<https://vimeo.com/ondemand/sisterly>

Spellers

The documentary based on the book Underestimated: An Autism Miracle by J.B. and Jamie Handley (due for release 2022)

The Reason I Jump

- **THE REASON I JUMP Full Q&A at AFI DOCS 2020**
<https://youtu.be/RDMqIRNNrpc>

Wretches & Jabberers

<https://www.wretchesandjabberers.org/>

Videos

Spelling to Communicate - Growing Kids Therapy Center

Meet Elizabeth Vosseller and some of the parents who attend her center in Virginia explaining S2C
<https://youtu.be/oYz8OZOT3eU>

An Autism Miracle (Del Bigtree with JB and Jamie Handley)

For 17 years, Jamison was unable to communicate with the world around him. Now, a new program has unlocked his voice, and in doing so, challenged everything we thought we knew about Autism.
<https://thehighwire.com/videos/an-autism-miracle/>

POWERFUL - NOT SILENT ANYMORE - JB and Jamie Handley on Unbreaking Science

<https://youtu.be/qwQ1UM78diE>

Understanding sensory motor differences and the impact of neurological “noise” in Autism

by Dr. Dana Johnson, PhD, MS, OTR/L

<https://youtu.be/snJNZrvTdLg>

Working with Nonspeaking Learners with Motor Disinhibition and Apraxia

Featuring Tiffany Joseph of Nigh Functioning Autism live from Reach Every Voice, Elizabeth Vosseller from International Association for Spelling as Communication, Ben Breaux, Nonspeaking Advocate, Terra Vance from NeuroClastic, and more! Learn how to tell the difference between communication compared to disinhibition and how to empower your child, clients, or students to have more reliable communication.

<https://www.youtube.com/watch?v=6Lel20fjUz0>

Who Decides How Smart You Are? | Vaishnavi Sarathy | TEDxColumbusCircle

<https://www.youtube.com/watch?v=tjc2rRsORHk>

https://www.ted.com/talks/vaishnavi_sarathy_who_decides_how_smart_you_are

‘Doctors & Scientists’ Episode 34: with Brian Hooker PhD and Dawnmarie Gaivin JUNE 24, 2022

https://live.childrenshealthdefense.org/shows/doctors-and-scientists-with-brian-hooker-phd/kN4bX1lcGj?fbclid=IwAR1kv90W-4H6w8sBZOuW_PYpZh6KplrBpFCGDmGWysybkSEZQ5spv9SNebQ

Nonspeaking Autistic Self-Advocacy with Noah Seback

<https://www.beyond6seconds.net/nonspeaking-autistic-self-advocacy-with-noah-seback/>

Jordyn's Rocky Journey: Amazing Visions of an Autistic Boy

<https://youtu.be/q6kPo33zuGU>

Spelling to Communicate

We hear about a form of communication that is giving nonspeakers a way to not only get their point across, but to inform and educate those who are speakers in countless ways. With Dawnmarie Gaivin

<https://youtu.be/3DlBjzMcAwU>

Underestimated: An Autism Miracle with JB and Jamie Handley

<https://www.youtube.com/watch?v=6J5klKnAJDc>

Grant Blasko's Thoughts on the April 2022 US Interagency Autism Coordinating Committee Meeting

<https://youtu.be/ZiBWeomOIQ>

I-ASC 2022 Board Blazer Award Winner - Elizabeth Bonker

Inspirational video by nonspeaker: (graduated Valedictorian from Rollins College)

[https://www.facebook.com/watch/?v=1089901751557900&aggr v ids\[0\]=1089901751557900¬ if id=1653388882751708¬if t=watch follower video&ref=notif](https://www.facebook.com/watch/?v=1089901751557900&aggr v ids[0]=1089901751557900¬ if id=1653388882751708¬if t=watch follower video&ref=notif)

YouTube Channels

Gregory C Tino

<https://www.youtube.com/channel/UCtb4PV6YCEtrrSyeZ2ZeTMA>

Excellent videos to see what Spelling to Communicate can do.

My Story by Gregory C Tino

<https://youtu.be/9teZwNf8dP0>

Autism: It's Not What You Think!

<https://youtu.be/op4wzhNF6VY>

My Letterboard Life by Gregory C Tino

<https://youtu.be/qEPi7OBti2c>

Living Our Lives Through Letters

<https://youtu.be/4k3uFAwQiDk>

SEEN (Spellers Empowering Education For Nonspeakers)

<https://youtu.be/xkJNPnagsqs>

Dawnmarie Gaivin - S2C - Spelling to Communicate

<https://www.youtube.com/channel/UCKDg7Eq0MBw9dk-xlf5MHQA>

Interplay Therapy Center (Dana Johnson)

The Interplay Podcast: <https://www.youtube.com/channel/UC8dWmpZqh2dSdm37bqnu-1w>

Communication First

<https://www.youtube.com/c/CommunicationFirst>

Check out this video: <https://communicationfirst.org/LISTEN/>

Podcasts/Audio

Nonspeakers Have a Lot to Say: Are you Listening? – Uniquely Human: The Podcast

<https://uniquelyhuman.com/2021/03/12/nonspeakers-have-a-lot-to-say-are-you-listening/>

Autism Mastermind

Dawnmarie Gaivin, Owner / Transcending Autism & Apraxia - Spelling to Communicate Practitioner (episode 35)

<https://itunes.apple.com/WebObjects/MZStore.woa/wa/viewPodcast?id=1460084958&i=100458736655>

REACH: Spelling to Communicate

<https://podcasts.apple.com/au/podcast/spelling-to-communicate/id1521971972?i=1000529977301>

Podcast channel: Functional Nutrition and Learning for Kids

<https://podcasts.apple.com/us/podcast/functional-nutrition-and-learning-for-kids/id1478145610>

<https://functionalnutritionforkids.com/podcast/>

Motor Issues, Cognition and Myelination with Elizabeth Vosseller (episode 16)

(i.e., What are we measuring?)

<https://open.spotify.com/episode/7I5bEMzztCiT8oO9cZ3DDF>

<https://podcasts.apple.com/us/podcast/16-motor-issues-cognition-and-myelination-with/id1478145610?i=1000461346457>

Why is Eye Contact so hard? Ocular Motor and Autism with Dana Johnson (episode 24)

<https://podcasts.apple.com/us/podcast/24-why-is-eye-contact-so-hard-ocular-motor-and-autism/id1478145610?i=1000466926021>

Rapid Prompting Method with Soma Mukhopadhyay (episode 50)

<https://podcasts.apple.com/us/podcast/50-rapid-prompting-method-with-soma-mukhopadhyay/id1478145610?i=1000495831580>

We are all Cognitively Intact with Jamison Handley and J.B. Handley (episode 76)

<https://podcasts.apple.com/us/podcast/76-we-are-all-cognitively-intact-with-jamison-handley/id1478145610?i=1000535038297>

The Value of Alternative Communication with Danny Whitty (episode 87)

<https://podcasts.apple.com/us/podcast/87-the-value-of-alternative-communication/id1478145610?i=1000553770297>

You can also see this on YouTube: <https://www.youtube.com/watch?v=aGRTnqxvsgg>

BBC Radio 4: The Reason I Jump - Book of the Week

<https://www.bbc.co.uk/blogs/radio4/entries/8724b041-bd34-34a3-bb57-40475fa3c876>

<https://www.bbc.co.uk/programmes/b036b8c2/episodes/guide>

(5-part series currently not available)

Nonspeaking autistic self advocacy – with Noah Seback

<https://www.beyond6seconds.net/nonspeaking-autistic-self-advocacy-with-noah-seback/>

Podcasts for Non-Spellers to Feed the Brain

Recommendations from other people. Links given may not be the only way to access the podcast. You could check Spotify, Apple, and websites as well.

Elizabeth Vosseller writes: Use podcasts as a way to feed the brain. Podcasts are great for downtime, time in the car, or listening to while you craft (aka practicing purposeful motor skills!!!)

Aaron's World: <https://podcasts.apple.com/au/podcast/aarons-world/id366130254>

Armchair Expert: <https://armchairexpertpod.com/experts-on-expert>

BBC Earth: <https://www.bbcearth.com/podcast>

Bedtime History: <https://bedtimehistorystories.com/>

Book Club for Kids: <https://www.bookclubforkids.org/>

Brains On: <https://www.brainson.org/>

But Why: A Podcast For Curious Kids: <https://www.npr.org/podcasts/474377890/but-why-a-podcast-for-curious-kids>

Code Switch: <https://www.npr.org/podcasts/510312/codeswitch>

Collective Evolution with Joe Martino: <https://podcasts.apple.com/au/podcast/collective-evolution-with-joe-martino/id1327602180>

Circle Round: <https://podcasts.apple.com/podcast/1246443751>

Dream Big: <https://dreambigpodcast.com/>

Ear Snacks: <https://www.earsnacks.org/>

Eleanor Amplified (also called **The Radio Adventures of Eleanor Amplified**): <https://podcasts.apple.com/us/podcast/eleanor-amplified/id1125007560>

Endless Thread: <https://www.npr.org/podcasts/568542542/endless-thread>

Everything is Alive: <https://podcasts.apple.com/us/podcast/everything-is-alive/id1388419519>

Experts on Experts with Dax Shepard: <https://armchairexpertpod.com/experts-on-expert>

Functional Nutrition and Learning for Kids: <https://podcasts.apple.com/au/podcast/functional-nutrition-and-learning-for-kids/id1478145610>

Hakai Magazine: <https://hakaimagazine.com/category/podcasts/>

Hidden Brain: <https://podcasts.apple.com/au/podcast/hidden-brain/id1028908750>

How to Do Everything: <https://podcasts.apple.com/us/podcast/how-to-do-everything/id420543296>

How Stuff Works: <https://player.fm/podcasts/howstuffworks>

Invisibilia: <https://www.npr.org/podcasts/510307/invisibilia>

Lore: <https://www.lorepodcast.com/>

MuggleCast: the Harry Potter podcast: <https://podcasts.apple.com/us/podcast/mugglecast-the-harry-potter-podcast/id76699727?ign-mpt=uo%3D4&mt=2>

Noodle Loaf: <https://www.noodleloaf.com/podcast>

NPR Podcast Directory: <https://www.npr.org/podcasts/2036/kids-family>

Peace Out: <https://bedtime.fm/peaceout>

Radiolab: <https://www.radiolab.org/>

Revisionist History (Malcolm Gladwell): <http://revisionisthistory.com/>

Saturday Morning Theatre: <https://podcasts.apple.com/au/podcast/saturday-morning-theatre/id625575783>

Science Versus: <https://gimletmedia.com/shows/science-vs>

Short & Curly: <https://www.abc.net.au/radio/programs/shortandcurly>

Song Exploder: <https://songexploder.net/podcast>

Spare the Rock, Spoil the Child: <https://sparetherock.com/wordpress/listen/>

Stitcher How to Do Everything: <https://www.stitcher.com/show/npr-how-to-do-everything-podcast>

Stories: <https://storiespodcast.com/>

Story Pirates: <https://www.storypirates.com/podcast>

Storynory: <https://www.storynory.com/subscribe/>

Story Seeds: <https://www.storyseedspodcast.com/>

Story Time: <https://podcasts.apple.com/us/podcast/story-time/id991313597>

Stuff to Blow Your Mind: <https://www.iheart.com/podcast/stuff-to-blow-your-mind-21123915/>

Stuff You Missed in History Class: <https://www.iheart.com/podcast/stuff-you-missed-in-history-cl-21124503/?pname=www.missedinhistory.com&sc=dnsredirect>

TED Radio Hour: <https://www.ted.com/podcasts/ted-radio-hour>

The Alien Adventures of Finn Caspian: Science Fiction for Kids:
<https://podcasts.apple.com/us/podcast/the-alien-adventures-of-finn-caspian-science-fiction/id1139672164>

The Radio Adventures of Dr Floyd: <http://www.doctorfloyd.com/>

The Moth: <https://themoth.org/podcast>

The Past & the Curious: <https://thepastandthecurious.com/>

The Saturday Morning Cereal Bowl: <https://saturdaycerealbowl.podbean.com/>

The Thrilling Adventure Hour: <https://podcasts.apple.com/au/podcast/the-thrilling-adventure-hour/id408691897> (strong language)

The Unexplainable Disappearance of Mars Patel: <https://podcasts.apple.com/au/podcast/the-unexplainable-disappearance-of-mars-patel/id1158031787>

The Way I Heard It with Mike Rowe: <https://podcasts.apple.com/us/podcast/the-way-i-heard-it-with-mike-rowe/id1087110764>

Tumble (Science Podcasts for Kids): <https://www.sciencepodcastforkids.com/>

Uniquely Human: <https://uniquelyhuman.com/>

Up First: <https://podcasts.apple.com/podcast/1222114325>

What If World - Stories for Kids: <https://podcasts.apple.com/us/podcast/what-if-world-stories-for-kids/id1164278826>

WOW in the World: <https://podcasts.apple.com/us/podcast/wow-in-the-world/id1233834541>

Books/Writings

Cristofer Puleo

- MY CONTRIBUTION TO Collective Consciousness: By A Non-Speaking Autistic Speller

Diego Pena

- Anatomy of Autism

Editor: Edlyn Vallejo Pena

- Leaders Around Me: Autobiographies of Autistics who Type, Point, & Spell to Communicate
- Communication Alternatives in Autism

Elizabeth M Bonker

- I Am in Here: The Journey Of A Child With Autism Who Cannot Speak But Finds Her Voice

Elizabeth Torres

- Autism: The Movement Perspective
- Autism: The Movement Sensing Perspective (Frontiers in Neuroscience) by Elizabeth B. Torres (Editor), Caroline Whyatt (Editor)

Gregory Tino

- The Autistic Mind Finally Speaks: Letterboard Thoughts
- The Land Called Boring
- The Autistic Boy in the Unruly Body: Autism and I

Holly Bridges

- Reframe your thinking around autism (polyvagal theory)

Ido Kedar

- Ido in Autismland (his first book)
- In Two Worlds (his second book, a novel)

J. B. Handley, Jamison Handley

- Underestimated: An Autism Miracle

Julia Bascom

- Loud Hands: Autistic People, Speaking

Lia Assimakopoulo

- Life in Letters

Martha R. Leary & Anne M. Donnellan

- Autism: Sensory Movement Differences and Diversity

Naoki Higashida

- The Reason I Jump: The Inner Voice of a Thirteen-Year-Old Boy with Autism (first book)
- Fall Down Seven Times, Get Up Eight: A young man's voice from the silence of autism (second book)

Neuroclastic (frequently publishes works by non-speakers)

- <https://neuroclastic.com/category/culture-identity/nonspeaker/page/2/>

Articles

A Parent's Learnings from S2C – by Jenny Padma

https://docs.google.com/document/d/1j2moY3vHr7XtiaoI_0gv86pHRApg7YNP3kkgKce28nQ/edit

This article has many additional great links to other articles/blog posts that explain more about S2C and what it is and how to get the most from each session.

A boy with autism learns life-changing communication skills

<https://www.stuff.co.nz/life-style/well-good/inspire-me/100834467/a-boy-with-autism-learns-lifechanging-communication-skills>

KingsWay School – Auckland NZ, phone: 09 200 1831,
Contact cristal.mckoy@kingsway.school.nz re S2C

I Was Born Unable to Speak, and a Disputed Treatment Saved Me By Ido Kedar

<https://www.wsj.com/articles/i-was-born-unable-to-speak-and-a-disputed-treatment-saved-me-1537723821>

Apraxia a Common Occurrence in Autism, Study Finds

<https://leader.pubs.asha.org/doi/10.1044/leader.RIB1.20092015.18>

Praxis and Autism: Bridging the gap between intention and action

<https://hussmanautism.org/praxis-and-autism-bridging-the-gap-between-intention-and-action/>

Planning actions in autism

<https://pubmed.ncbi.nlm.nih.gov/18839160/>

<https://link.springer.com/article/10.1007/s00221-008-1578-3>

Impairment of actions chains in autism and its possible role in intention understanding

<https://pubmed.ncbi.nlm.nih.gov/17965234/>

<https://www.pnas.org/doi/full/10.1073/pnas.0706273104>

<https://www.pnas.org/doi/epdf/10.1073/pnas.0706273104>

Autistic children at risk of being underestimated: school-based pilot study of a strength-informed assessment

<https://molecularautism.biomedcentral.com/track/pdf/10.1186/s13229-015-0006-3.pdf>

Comprehension of spoken language in non-speaking children with severe cerebral palsy: an explorative study on associations with motor type and disabilities

<https://pubmed.ncbi.nlm.nih.gov/25349105/>

<https://onlinelibrary.wiley.com/doi/epdf/10.1111/dmcn.12619>

Rethinking autism's past, present, and future: A review of Steve Silberman's Neurotribes

<https://cpb-us-east-1->

juc1ugur1qwqqo4.stackpathdns.com/sites.ucsc.edu/dist/0/158/files/2016/06/Neurotribes-review-Jaswal-6-22-16.pdf

Identity-First Language

<https://autisticadvocacy.org/about-asan/identity-first-language/>

A voice for all: Why I'm fighting to help Autistic students access the form of communication that works best for them

<https://autisticadvocacy.org/2016/05/a-voice-for-all-why-im-fighting-to-help-autistic-students-access-the-form-of-communication-that-works-best-for-them/>

How The Letter Board Changed My Life

<https://the-art-of-autism.com/how-the-letterboard-changed-my-life/>

BELIEVING IN NONSPEAKERS AND THE RIGHT TO COMMUNICATE: AN INTERVIEW WITH DR. VIKRAM JASWAL

<https://thinkingautismguide.com/2022/03/believing-in-nonspeakers-and-the-right-to-communication-an-interview-with-dr-vikram-jaswal.html>

Autism: The Movement Perspective

<https://www.frontiersin.org/research-topics/801/autism-the-movement-perspective>

Autism: the micro-movement perspective

<https://www.frontiersin.org/articles/10.3389/fnint.2013.00032/full>

Eye-tracking reveals agency in assisted autistic communication | Scientific Reports

<https://www.nature.com/articles/s41598-020-64553-9>

The Criterion of the Least Dangerous Assumption - Anne M. Donnellan, 1984

<https://journals.sagepub.com/doi/pdf/10.1177/019874298400900201>

The Least Dangerous Assumption

A Challenge to Create a New Paradigm by Cheryl Jorgensen, Ph.D.

https://iod.unh.edu/sites/default/files/media/InclusiveEd/leastdangerousassumption_by_c_jorgensen.pdf

At 10, Ishaan couldn't speak or write. At 17, he's an award-winning poet

<https://www.cbc.ca/news/canada/calgary/non-verbal-autistic-boy-becomes-poet-1.6556501>

No Way Out Except From External Intervention”: First-Hand Accounts of Autistic Inertia

<https://www.frontiersin.org/articles/10.3389/fpsyg.2021.631596/full>

Advocate Websites/Blogs

Family Blogs: <https://i-asc.org/families/family-blogs/>

Non-Speaker Blogs: <https://i-asc.org/nonspeakers/nonspeaker-blogs/>

I-ASC Blog: <https://i-asc.org/blog/>

► I may have doubled up (below) on what shows on the I-ASC website – go there FIRST.

Akha Khumalo: <https://akhaswords.home.blog/>

Ben Breau: <https://www.facebook.com/benbreauxautisticspeakshismind/>

Crimsonrise: <https://www.crimsonrise.org/>

Danny with Words: <https://dannywithwords.com/about/>
<https://medium.com/@danny.whitty2/listen-for-unspoken-voices-our-non-speaking-views-must-be-valued-b5535e9fb614>

Dare to Listen: <http://www.daretolisten.org/>

Elizabeth M Bonker

<https://communication4all.org/>

Valedictorian speech (Elizabeth was one of five valedictorians to achieve a perfect 4.0 GPA and was the first student with nonspeaking autism to achieve the honour - used a text-to-speech program to address the crowd, which was made up of more than 500 students and their family and friends):

https://www.dailymail.co.uk/femail/article-10798075/Valedictorian-nonverbal-autism-delivers-graduation-address-using-text-speech-program.html?ito=facebook_share_article-top

And: <https://www.wfla.com/news/florida/florida-college-valedictorian-with-nonverbal-autism-delivers-moving-graduation-address/amp/>**Gregory Tino:** <https://inautism.wordpress.com>

Ido Kedar: <http://idoinautismland.com/>

Jordyn's Rocky Journey: <https://jordynsrockyjourney.wordpress.com/>

Matteo Musso: <https://matteomusso.com/>

Mitchell's Life with Autism: <https://mitchellslifewithautism.home.blog/>

Musings of a Beginners Mind – Alex Le Pap: <https://musingsofabeginnersmind.com/>

Niko Boskovic: <https://nikoboskovic.wordpress.com/>

Quirk Thrives (Noah Sebak): <https://quirkthrives.com/>

Speak Without A Voice – Brian Foti: <https://www.facebook.com/SpeakWithoutAVoice>

Typing 4 Change – Dillan Barmache: <https://typing4change.com/>

Miscellaneous Resources

Body Engagers: <https://docs.google.com/document/u/1/d/e/2PACX-1vRPYXLpoPmxOI4Pe60h-cDjgfucNONGOtonRnmGexvGM-RXS3fK9UHptDIwHWdmt4b5aW2e7UQghabR/pub>